

SCHEDULE

| TIME | MONDAY - SEPTEMBER 12TH | | | |
|-------|---|--|--|---|
| | SALA DE CONFERENCIAS (onsite) | SALÓ DE GRAUS (onsite) | ROOM A (online) | ROOM B (online) |
| 9:00 | Workshop: 9:00 – 11:00 (De)construyendo el género y su representación: de la traducción a la creación de espacios seguros. (Antonio Lérica Muñoz) | | | |
| 11:00 | Workshop: 11:00 – 13:30 Participatory methodologies for embodied feminist knowledge (Col·lectiu Punt 6) | Workshop: 11:00 – 13:30 Artificial Intelligence systems bias in STEM and Social science research (Francisco Bariffi) | Workshop: 11:00 – 13:30 (De)constructing gender and its representation: from Translation to the creation of safe spaces (Antonio Lérica Muñoz) * | Workshop: 11:30 – 14:30 The individual career: beyond the “job for life” model (Haris Saslis) * |
| LUNCH | | | | |
| 15:00 | Workshop: 15:00 – 17:00 Feminist epistemology (Sonia Estradè) | Workshop: 16:00 – 19:00 The individual career: beyond the “job for life” model (Haris Saslis) | Workshop: 15:00 – 17:00 Artificial Intelligence systems bias in STEM and Social science research (Francisco Bariffi) * | Workshop: 15:00 – 17:00 ¿Qué hacemos ante el acoso sexual, sexista y LGTBQfóbico en la universidad? (Paula Martín Peláez) ONLINE Workshop: 17:30 – 19:30 Feminist epistemology (Sonia Estradè) * |
| 19:00 | Onsite reception at the beach / Virtual reception at Gather.town | | | |

| TUESDAY SEP 13TH | AULA MAGNA (onsite) / ROOM A (online) | SALA DE CONFERENCIAS (onsite) / ROOM A (online) | SALÓ DE GRAUS (onsite) / ROOM B (online) |
|------------------|--|--|--|
| 9:00-9:45 | Opening by Ángela Rodríguez (Secretary of State for Equality) | | |
| 10:00-11:00 | Keynote: Fighting Queerphobic Hate from the Sciences - <i>Jara-Juana Bermejo Vega</i> | | |
| 11:00-11:30 | COFFEE BREAK | | |
| 11:30-13:30 | | Round table – Intersectionality and interdisciplinarity: rethinking separateness and inseparability | General Session – Taking action for a better Science: plans, platforms, tools and prototypes 11:30-11:45 - Creating new platforms for women researchers through Gendered-innovative research approaches - (<i>Ntsendwana, Bulelwa</i>) 11:45-12:00 - The role of transformation in supporting female undergraduates and postgraduates in an academic environment – (<i>Mabuba, Nonhlangabezo {Bezo}; Ramnarain, Dereshni; Makhatha, Mmamooko Elizabeth</i>) * |

*Online

All times are local (GMT+2)

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|---------------------|--|---|--|
| | | | 12:00-12:15 - Intersectionality – a neglected aspect of Gender Equality Plans - (<i>Dahmen-Adkins, Jennifer</i>) 12:15-12:30 - Bridging the Fields: gendering a Fundamental Research Project - (<i>Bencivenaga, Rita; Leone, Cinzia; Colombara, Diego</i>) * |
| 13:30-15:00 | | LUNCH | Webinar 12:30-13:30 - How <i>Peer Community in Registered Reports</i> lets researchers take back control of the publishing process - (<i>Logan, Corina</i>) * |
| 15:00-16:30 | | Symposium – Doing intersectional research 15:00-15:15 - Problem with the phrase "women" And "transgenders" (LGBTQ) – Intersectionality remains only a theoretical framework in India - (<i>Ghosh banerjee, Manua</i>) * 15:15-15:30 - Operationalizing intersectionality in climate change research: understanding contextual vulnerabilities and differentiated adaptive capacities in a transitioning Maasai pastoral system in southern Kenya - (<i>Marty, Edwige; Bullock, Renee; Cashmore, Matthew; Crane, Todd; Eriksen, Siri</i>) * 15:30-15-45 - Operationalizing intersectionality vis-à-vis gender- and ethnic-based socioeconomic inequalities at substate level - (<i>Tomaselli, Alexandra</i>) 15:45-16:00 BREAK 16:00-16:15 - Intersectional inequality in education - (<i>Meili, Dario; Günther, Isabel; Harttgen, Kenneth</i>) 16:15-16:30 - Beyond gender (in-)equality: the need for an intersectional lens in Research and Innovation - (<i>Risi, Federica; Baptista, Mariana; Jorgensen, Anna; Wild, Tom</i>) * | Symposium – Queer Science: LGBTQIA+ perspectives in multidisciplinary research 15:30-15:45 - European higher education institutions challenges: diversity and inclusion in institutional communication - (<i>Vuolo, Nicola; Giles, Sam; Brattoli, Bartolomeo</i>) 15:45-16:00 - Communities of care and Queer burnout - (<i>Lo Andersson, Kai</i>) 16:00-16:15 - De-fetishising diagnosis. Shaping new gender affirming protocols - (<i>Siriqu, Elsa Sale; Meraviglia, Greta</i>) * 16:15-16:30 - The self-review of the psychological discipline in transgender studies. - (<i>López-Sáez, Miguel Ángel; Angulo-Brunet, Ariadna; Platero, Lucas; Lecuona, Óscar</i>) |
| 16:30-17:00 | | COFFEE BREAK | |
| 17:00-18:00 | | Symposium – Doing intersectional research (continued) 17:00-17:15 - Changing risks of underemployment in Switzerland: Operationalizations of intersectionality in mixed effects multi-level models - (<i>Müller, Jan</i>) * | Symposium – Queer Science: LGBTQIA+ perspectives in multidisciplinary research (continued) 17:00-17:15 - Cuir Menstrual Visuality - (<i>Barone Zallocco, Ornella</i>) * |

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|---------------------|---|---|---|
| 18:00-19:00 | | 17:15-17:30 - Uncovering intersectionality in German-speaking academia using a latent class approach - (<i>Velicu, Antonia; Jerke, Julia; Rauhut, Heiko</i>) 17:30-17:45 - The Stranger at the Table: Reflexivity and Implementing Intersectionality in Family Research - (<i>Bozukova, Katya</i>) * 17:45-18:00 - Institutional determinants of intersectional inequalities in science - (<i>Kozłowski, Diego; Larivière, Vincent; Sugimoto, Cassidy; Monroe-White, Thema</i>) | 17:15-17:30 - Reframing traditional narratives of STEM disciplines in/for indigenous communities - (<i>Espinoza-Cara, Andy</i>) * 17:30-17:45 - At the Intersections of Queer and Mathematical Identities - (<i>Lynn, Robert; Ataide Pinheiro, Weverton</i>) * 17:45-18:00 - The Experiences of Queer High school Students in the Teaching of Mathematics for Social Justice - (<i>Ataide Pinheiro, Weverton</i>) * |
| | Keynote: Out with the Old, in with the New: Better Methods and Theories for Studying Gender Identity Development - <i>Anne Fausto-Sterling</i> * | | |

| WEDNESDAY SEP 14TH | AULA MAGNA (onsite) / ROOM A (online) | SALA DE CONFERENCIAS (onsite) / ROOM A (online) | SALÓ DE GRAUS (onsite) / ROOM B (online) |
|-----------------------|--|--|--|
| 9:00-10:00 | Keynote: Gender biases and the feminist perspective in evolutionary studies of female reproduction and sexuality - <i>Laura Nuño de la Rosa</i> | | |
| 10:00-11:00 | | General session – Education and scientific careers: bridging gaps and challenging gender stereotypes 10:00-10:15 - Girls, science and the arts: reimagineering accessible, connected science education in schools - (<i>Trowsdale, Jo; Davies, Richard</i>) 10:15-10:30 - I Watch ‘Divas in the Jungle’ Too - On the Methodology and Findings of the Danish LEAPS-Project 2018-2021 - (<i>Jensen, Lars Bang; Andreasen, Karen Egedal</i>) 10:30-10:45 - Learning to be a scientist or learning science: a STEM education for all? - (<i>Davies, Richard; Trowsdale, Jo</i>) 10:45-11:00 - To persist or not? How Female Undergraduate Students in STEM majors decide career pathways in China - (<i>Li, Tong</i>) * | Symposium – Outreach initiatives to increase gender diversity in science 10:00-10:15 - ICC Poject: a window open to the scientific literacy - (<i>Calonge García, María Amelia; Fraile Rey, María Aránzazu; Rodríguez Arteche, Iñigo; Ros Magán, Germán</i>) 10:15-10:30 - "Ciencia en colores": an outreach project for a more diverse, open and inclusive science - (<i>Martínez, Ana Belén; Moreira, Sarah; Torres, Laia</i>) * 10:30-10:45 - Gamification as an education tool for gender equality in academia: The Talutiga virtual escape room - (<i>Olivella Quintana, Maria; Tabernero, Andrea</i>) 10:45-11:00 - Museum on the Wheels – A scientific outreach attempt to eradicate prevailing fanaticism in rural India - (<i>Chakravorti, Sanjukta</i>) |
| 11:00-11:30 | COFFEE BREAK | | |

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|-----------------------|--|--|---|
| 11:30-13:30 | | <p>General session – Education and scientific careers: bridging gaps and challenging gender stereotypes (continued)</p> <p>11:30-11:45 - Women at the Great War at Work: Engineering for Educated Women in Scotland - (<u><i>Kosmala, Katarzyna</i></u>; Kirk, Katherine) *</p> <p>11:45-12:00 - STEM in Russia: Is moving toward gender diversity postponed indefinitely? - (<u><i>Chechik, Elena</i></u>)</p> <p>12:00-12:15 - Gendering and Diversifying the UK Research Pipeline - (<u><i>Sheppard, Laura Harriet</i></u>; <u><i>Reades, Jonathan</i></u>; <u><i>Freeman, Richard P.J.</i></u>) *</p> <p>12:15-12:30 - Radical hospitality: Deconstructing language power structures in academia - <u><i>Saunders, Rachel</i></u></p> <p>12:30-12:45 - An approach to investigate secondary school teachers' gender competence and gender stereotypes in physics - (<u><i>Atanasova, Sanja</i></u>; <u><i>Nicolas, Robin</i></u>; <u><i>Brovelli, Dorothee</i></u>)</p> <p>12:45-13:00 - Study on Research Trajectories in CONICET (Argentina) from a Gender Perspective (1985 -2020) - (<u><i>Jeppesen, Cynthia Veronica</i></u>; <u><i>Goldberg, Mariela</i></u>; <u><i>Fischer, Melina</i></u>) *</p> <p>13:00-13:15 - Gender and Sexuality in the Science discipline: possible implications of the low production of educational products presented in professional master's programs in southern Brazil - (<u><i>Borba, Edilce Maria Balbinot</i></u>; <u><i>Hussein, Fabiana R Gonçalves E Silva</i></u>; <u><i>Mocrosky, Luciane Ferreira</i></u>; <u><i>Florczak, Marcos Antonio</i></u>) *</p> | <p>Symposium – Outreach initiatives to increase gender diversity in science (continued)</p> <p>11:30-11:45 - Outreach initiatives from Latin American: the Interactive and collaborative world Map of the Geographies of Sexualities - (<u><i>Moreno, Magdalena</i></u>)</p> <p>11:45-12:00 - Re-imagining STEM from a diversity perspective - (<u><i>Lopez, Diana E.</i></u>; <u><i>Juvera Avalos, Janett</i></u>; <u><i>Diaz Zepeda, Alejandra</i></u>; <u><i>Gutierrez Franco, Elena</i></u>)</p> <p>12:00-12:15 - Addressing gender gaps in the STI areas in South America: advances and challeges - (<u><i>González, Leticia</i></u>; <u><i>Velo, Agustina</i></u>) *</p> |
| 13:30-15:00 | LUNCH | | |
| 15:00-16:30 | | <p>Symposium – Solutions to fight the structural discrimination against women: The case of maternity issues</p> <p>15:00-15:15 Introduction and welcome</p> <p>15:15-15:30 - Visualizing the barriers that mothers in science face, and discussing possible solutions: summarizing the experience from Argentinean academic mothers - (<u><i>de Tezanos Pinto, Paula</i></u>) *</p> | <p>Round table – Social reproduction and the feminist movement</p> |

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|-----------------------|--|--|---|
| 16:30-17:00 | | 15:30-15:45 - The mother imposter syndrome - (<i>Maqrach, Ainhoa</i>) 15:45-16:00 - The impacts of silent motherhood - (<i>Morán Ordóñez, Alejandra</i>) * 16:00-16:15 - Barriers to Motherhood and Discrimination of Female PhD Students in Engineering - (<i>Paksi, Veronika; Nagy, Beáta; Tardos, Katalin</i>) * 16:15-16:30 - Maternity issues related to the attendance at scientific conferences - (<i>Mendoza, Irene</i>) | |
| COFFEE BREAK | | | |
| 17:00-18:00 | | Symposium – Solutions to fight the structural discrimination against women: The case of maternity issues (continued) 17:00-17:15 - Motherhood as a political act: a look from neurodiverse upbringing - (<i>Serje Arias, María Angélica</i>) 17:15-17:30 - Collaborative couples in science - plugging the leaking pipeline? - (<i>Fauvelais, Manon; Velicu, Antonia; Jerke, Julia; Rauhut, Heiko; Lemaitre, Bruno</i>) 17:30-17:45 - Fatherhood in academia. Innovative scientists, innovative fathers? - (<i>Santero, Arianna; Cannito, Maddalena</i>) * 17:45-18:00 - Tips for a mom-friendly lab environment - (<i>Sebastián González, Esther; Graciá, Eva; Pérez Ibarra, Irene; Sanz Aguilar, Ana</i>) | Symposium – Gender bias in neurosciences 17:00-17:15 - Negative impact of neurosexism - (<i>Kochen, Silvia</i>) * 17:00-17:30 - Towards the end of binary neuroendocrinology - (<i>Labombarda, Florencia</i>) * 17:30-17:45 - Athletic events: sport, gender, and mentalized bodies - (<i>Ciccía, Lucía</i>) * 17:45-18:00 - Does algorithmic bias affect our Human Rights? - (<i>Danesi, Cecilia Celeste</i>) |
| 18:00-19:00 | Keynote: Science for All: Knowledge and Technologies for Inclusive and Sustainable Development through a Gender Lens - Gabriela Bortz * | | |

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|----------------------|---|--|---|
| 9:00-10:00 | Keynote: Natural Variation in Gender Expression and Sexuality with Implications for Evolutionary Theory - Joan Roughgarden * | | |

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|----------------------|--|---|--|
| 10:00-11:00 | | <p>Symposium – Past, present and future of women and gender studies in Archaeology</p> <p>10:00-10:15 - We are the Spark : feminist struggles against discrimination in archaeology (<i>Algrain, Isabelle; Mary, Laura; Pasquini, Béline; Vandeveldde, Ségolène</i>) *</p> <p>10:15-10:30 - The “romanticization” of archaeology and restoration. Making masculinity visible in gender(ed) relations on sites (<i>De Stefanis, Eleonora</i>) *</p> <p>10:30-10:45 - Dissident archaeologies: challenges for caregiving in academic practice (<i>Pastor Pérez, Ana; Rasmussen, Josephine Munch</i>) *</p> <p>10:45-11:00 - Feminist perspectives in action: looking for the social impact of gender archaeology (<i>Gonzalez Marcen, Paloma; Soler Mayor, Begoña; Rísquez Cuenca, Carmen; Sánchez Romero, Margarita; Jardón Giner, Paula; Delgado Hervás, Ana; Prados Torreira, Lourdes; Cid López</i>) *</p> | <p>Symposium – The gendered science</p> <p>10:00-10:15 - Sex and gender reporting in Australian health and medical research publications - (<i>Hallam, Laura; Vassallo, Amy; Hallam, Clare; Thompson, Kelly; Shanthosh, Janani; Chappell, Louise; Wainer, Zoe; Norton, Robyn; Woodward, Mark; Carcel, Cheryl</i>)</p> <p>10:15-10:30 - Science for all; all for science - Why should men have all the fun? - (<i>Roy, Aindrila</i>) *</p> <p>10:30-10:45 - Mapping reasons for “dropouts” and depression among women scientists in developing countries - entangled knots in Rapunzel’s cascading hair! - (<i>Chakravorti, Sanjukta</i>)</p> <p>10:45-11:00 - Gender Bias in 3D (bio)printed tissues: A Challenge to Personalised Medicine - (<i>van Daal, Manon</i>)</p> |
| 11:00-11:30 | COFFEE BREAK | | |
| 11:30-13:30 | | <p>Symposium – Past, present and future of women and gender studies in Archaeology (continued)</p> <p>11:30-11:45 - Representations of Women in Prehistory: Museum narratives (<i>Vale, Ana Marqarida</i>) *</p> <p>11:45-12:00 - Gender, ethnicity and status in First Millennium BCE Mesopotamia: An overview from text and image (<i>Da Riva, Rocío; Gordin, Shai</i>)</p> <p>12:00-12:15 - Pride and Prejudice: (De)constructing grand narratives on late prehistoric body representations from Iberia (<i>Santos, Ana Amor</i>) *</p> <p>12:15-12:30 - Decolonizing (bio)archeology: moving beyond sociocultural and biological determinisms (<i>Espinoza-Cara, Andy; Lema, Cintia; Pez, Priscila</i>) *</p> | <p>Symposium – The gendered science (continued)</p> <p>11:30-11:45 - A Gender Approach to Oncology: individual, organizational and instituional obstacles. An italian Case Study - (<i>Veneri, Camilla; Gaiaschi, Camilla; Chiocca, Susanna</i>) *</p> <p>11:45-12:00 - Gender bias in the Ph.D. theses within the optics and photonics disciplines in Spain - María Baralía Tomás - (<i>Tomás, María-Baralida; Pérez-Herrera, Rosa Ana; de las Heras, Alba; Benedi-Garcia, Clara; Santamaría, Beatriz; Gómez-Varela, Ana I.; Delgado-Pinar, Martina; González-Fernandez, Verónica</i>) *</p> <p>12:00-12:15 - A new perspective on Physics for undergrads: Escola d’estiu de dones en física - (<i>Coll, Catalina; Estradé, Sònia</i>)</p> <p>12:15-12:30 - If Monique Wittig had been a physicist - (<i>Manzano-Balsells, Cristina</i>)</p> |

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|----------------------|--|--|--|
| 13:30-15:00 | | <p>12:30-12:45 DISCUSSION</p> <p>12:45-13:00 - Recovering the biographies of women in archaeology: challenges and successes (<i>Díaz-Andreu, Margarita</i>) *</p> <p>13:00-13:15 - She cannot win: the paradox of Dame Kathleen Kenyon (1906-1978) (<i>Miller, Heidi J</i>) *</p> <p>13:15-13:30 - The incorporation of women to the University In the subject of Archeology (<i>Berlanqa Palomo, María José</i>) *</p> <p>13:30-13:45 - Where do we go from here? The future of women in Archaeology (<i>Gaydarska, Bisserka; Coltofean-Arizancu, Laura; Martins, Ana Cristina</i>) *</p> <p>13:45-14:00 DISCUSSION</p> | <p>12:30-12:45 BREAK</p> <p>12:45-13:00 - Woman's Weeds: from mediaeval cunning women to 19th-century feminist botany, the origins of women in STEM - (<i>Reagan, Romany Perrette Burgess</i>)</p> <p>13:00-13:15 - Diagnosis and pedagogical proposals in an experimental science subject based on feminist perspective - (<i>Canal Calvo, Xènia</i>)</p> <p>13:15-13:30 - Promote scientific culture in girls to transform science - (<i>Ferrusola Bial, Judit</i>)</p> |
| | | LUNCH | |
| 15:00-16:30 | | <p>General session – Embracing critical thought: feminist and decolonial epistemologies</p> <p>15:00-15:15 - Rethinking of one health and antimicrobial resistance through gender lens - (<i>Asaduzzaman, Muhammad</i>)</p> <p>15:15-15:30 - Sandwich generation and diversity of families in Western Europe - (<i>Shipovskaya, Valentina</i>)</p> <p>15:30-15:45 - Contributions of Tunisian social media to promote "ignored" historic landscapes - (<i>Stiti, Khaoula</i>)</p> <p>15:45-16:00 - Language biases in curricular materials used in Comprehensive Sexuality Education teacher training courses in Argentina - (<i>Espinoza-Cara, Andy</i>) *</p> <p>16:00-16:15 - Does English as a Medium of Education help or hinder female engineers? A Palestine/UK comparison - (<i>Guariento, William Anthony; Elmgadma, Amani; Burns, Caroline; Elaydi, Hatem; Penlington, Roger</i>)</p> | <p>Round table – What does it mean to decolonise knowledge?</p> |
| 16:30-17:00 | COFFEE BREAK | | |
| 17:00-18:00 | | <p>Symposium – Science and gender: the African perspective</p> <p>17:00-17:15 - Paradigm shift to redefine the fate of women in STEM using TOP to BOTTOM approach in academia - (<i>Mishra, Shivani</i>) *</p> | <p>Onsite poster session</p> |

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|----------------------|--|--|---|
| | | 17:15-17:30 - The gender disparities in science in tertiary education: Empirical evidence from Rwanda - (<i>Umutoni, Jane; Mwongeli, Josephine; Read, Barbara; Slade, Bonnie</i>) 17:30-17:45 - Drivers of gender inequities in scientific research career progression in sub-Saharan Africa - (<i>Liani, Millicent</i>) * 17:45-18:00 - Women and Urban Green Space in Cape Town, South Africa: A GIS and photovoice mapping project - (<i>Llewellyn, Elizabeth Claire Cruickshank</i>) * | |
| 18:00-19:00 | Keynote: The Conditions of Emergence: Primordial Wombs, Feminist Philosophy, and the Origins of Life - <i>Annu Dahiya</i> * | | |
| 21:00 | Closure dinner at local restaurant | | |

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|--------------------|--|---|---|
| 9:00-10:00 | Keynote: Sustainability science and gender issues in the global south - <i>Oliver Dangles</i> * | | |
| 10:00-11:00 | | Symposium – Power asymmetries in academic-scientific environments: critical insights into the neoliberal production of knowledge 10:00-10:15 Introduction and welcome 10:15-10:30 - The Neoliberal-Nationalist Assemblage of Science and Technology Policy in India and its Gendered Implications - (<i>Leyton, Daniel; Dagar, Preeti</i>) 10:30-10:45 - Misogyny and Gendered Collusions within STEM fields in Indian Universities - (<i>Maitra, Srabani; Maitra, Saikat</i>) 10:45-11:00 - Indian brain drains in the twenty-first century – A worsening situation for women in STEM - (<i>Chakravorti, Sanjukta; Saha, Anwasha; Taral, Suchana</i>) | Online poster session |
| 11:00-11:30 | COFFEE BREAK | | |
| | | Symposium – Power asymmetries in academic-scientific environments: critical insights into the neoliberal production of knowledge (continued) | Symposium - Towards inclusive pedagogical foundations of information communication technology curriculum in digital humanities |

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|--------------------|--|--|--|
| 11:30-13:30 | | <p>11:30-11:45 - Gendering academia in Italy - (<u>Naldini, Manuela</u>) *</p> <p>11:45-12:00 - Behind the blindness of equity gender research: the case of the universities of Bari - (<u>Desiderato, Alessandra</u>)</p> <p>12:00-12:15 - Why women are leaving academic chemistry - (<u>Siqueira, Ranyella Cristina; Moth-Poulsen, Kasper; Husu, Liisa; Wittung-Stafshede, Pernilla</u>)</p> <p>12:15-12:30 - Gender and Precarity in Higher Education in and beyond STEM disciplines: implications for knowledge-making in the academy - (<u>Read, Barbara; Slade, Bonnie; Lido, Catherine</u>)</p> <p>12:30-12:45 - The need for a real connection between academia, transformative sustainability science and feminist approaches - (<u>García-Llorente, Marina; Ravera, Federica; Oteros Rozas, Elisa; Iniesta-Arandia, Irene; Soriano, Cristina; Hevia, Violeta; Mingorria, Sara; Gutiérrez Briceño, Inés; Vizquete, Beatriz</u>) *</p> <p>12:45-13:00 - From women in science towards new paths of a feminist and postcolonial sustainability and transdisciplinary science: experiences from our own association and research - (<u>Ravera, Federica; Oteros Rozas, Elisa; Iniesta-Arandia, Irene; Soriano, Cristina; Garcia-Llorente, Marina; Hevia, Violeta; Mingorria, Sara</u>) *</p> <p>13:00-13:15 - Women, pandemic, and research: gender gap in Science and Academia - (<u>Romero-Delgado, Marta; Belli, Simone</u>)</p> <p>13:15-13:30 BREAK</p> | <p>11:30-11:45 - Exploratory data analysis with easy-to-handle software as an introductory approach for humanities students with little coding experiences: Reflections from the graduate DH programme at Chiba University, Japan - (<u>Kokaze, Naoki</u>) *</p> <p>11:45-12:00 - The phenomenology of technical knowledge: product management, research software engineering, and digital humanities - (<u>Smithies, James</u>) *</p> <p>12:00-12:15 - Towards Participatory and Emancipatory Pedagogy in teaching Digital Humanities: Reflections from the Cambridge Data Schools - (<u>Alexander, Anne; Huerta, Irving</u>) *</p> <p>12:15-12:30 DISCUSSION</p> <p>12:30-12:45 - Putting data science in SHAPE: A geographical perspective - (<u>Ballatore, Andrea</u>) *</p> <p>12:45-13:00 - SHAPING Up: How data fellowships are helping create diverse talent pipelines from the social sciences into graduate data careers - (<u>Carter, Jackie</u>) *</p> <p>13:00-13:15 - Inclusive education design towards interdisciplinary-enhanced employability (IEDTIE) - Case study of MSc Urban Informatics programme - (<u>Li, Yijing</u>) *</p> <p>13:15-13:30 DISCUSSION</p> |
| 13:30-15:00 | LUNCH | | |
| 15:00-16:30 | | <p>Symposium – Power asymmetries in academic-scientific environments: critical insights into the neoliberal production of knowledge (continued)</p> <p>15:00-15:15 - Gender inequities in STEM fields at Argentina: The case of two institutions of the public scientific system (CNEA and INTA) - (<u>Cecilia Rial, Maria; Azcurra, Karen Ailin</u>) *</p> | <p>Round table – Degrowing Science</p> |

*Online

All times are local (GMT+2)

| FRIDAY SEP 16TH | AULA MAGNA (onsite) / ROOM A (online) | SALA DE CONFERENCIAS (onsite) / ROOM A (online) | SALÓ DE GRAUS (onsite) / ROOM B (online) |
|--------------------------|---------------------------------------|--|--|
| | | <p>15:15-15:30 - Effects of workplace sexism on mental health: a systematic review - (<i>Simionato, Natalia Maria; Godoy, Priscila Brandi Gomes; Suchecki, Deborah</i>) *</p> <p>15:30-15:45 - Gender and miscegenation straitjackets in energy scientific production: reframing identity politics to think other possible epistemologies - (<i>Vaneqas Díaz, Alejandra Marcela</i>) *</p> <p>15:45-16:00 - Over-contribution of women in top-ranked journal publications reveals a new type of gender bias - (<i>Fontanarrosa, Gabriela et al.</i>) *</p> <p>16:00-16:15 - Gender in the Social Sciences curriculum: A quantitative study at the University of Chile - (<i>Baeza Reyes, Andrea; Lamadrid Alvarez, Silvia</i>) *</p> <p>16:15-16:30 - Mainstreaming gender in natural infrastructure and water security research - (<i>Stern, Margaret; Benites, Lucas; Carrillo, Patricia; Román, Francisco; Echavarría, Marta</i>) *</p> | |
| 16:30-17:00 | COFFEE BREAK | | |
| 17:00-18:00 | | <p>General session – An interdisciplinary approach to gender and violence</p> <p>17:00-17:15 - Social media use, perceptions, and online prosocial behavior in adolescence: differences by gender and sexual orientation - (<i>Pastor, Yolanda; López-Sáez, Miquel Àngel; Pérez-Torres, Vanesa; Thomas-Currás, Helena; Lobato-Rincón, Luis L.; García-Jiménez, Antonio</i>)</p> <p>17:15-17:30 - Expanding reflexivity inwards and outwards. Masculinities, war and science - (<i>Munaretto, Pedro</i>) *</p> <p>17:30-17:45 - Women’s human rights: access to justice - (<i>Livio, Barbara; Mandarinio, Ana Carolina Almeida Silva</i>)</p> <p>17:45-18:00 - Gender and bystander effect of teen dating violence. Preliminary study - (<i>Ancín Nicolás, Ruth África; Pastor Ruiz, Yolanda</i>) *</p> | Forum |
| 18:00-18:30 | Conference Closure | | |
| END OF CONFERENCE | | | |